

# The School in the Community Assessment

*PLEASE COMPOSE YOUR DOCUMENT IN THE NARRATIVE STYLE.*

**The School in the Community Assessment analyzes the school’s interaction with the local community for shared goods and services. Demographic data for the community should include the latest statistics, a synopsis of the local businesses, housing availability, and job opportunities. This quantitative information will help to determine current population trends, including major changes and shifts.**

- A. What is the historical background of the community?
  - Describe the demographics and socioeconomic profile of the local community.
  - Describe the school’s relationship with the local public education system. What educational and health services are available to the Catholic Schools’ students through the local public education system?
  - Describe the impact of area schools that compete for your students.
- B. Describe the current relationships – both formal and informal - among your school and the civic community, public educational system, and the other area local Catholic schools. This should include but not limited to:
  - Cite specific examples that demonstrate local support for your school.
    - Public: Public school district, any government agencies
    - Private: Business
    - Response from the school/parish community regarding alerts sent by the Legislative Action Representatives
  - Explain the use of the local community resources to enhance the curriculum or family life. Include: the local library, local museum, performing arts centers, athletic centers, local colleges, local health services, local environmental resources, local historical sites . . .
  - Describe your schools’ Catholic School Service Programs in the community. Include: goods provided for the area community needs; opportunities for students, staff and parents to donate time, talent and treasure to the local community; goods and services provided by the school for needs beyond the local community.
- C. **Synthesize** what you have seen, observed, heard examined in your study of the school in the local community. Describe any areas of concern the committee members have for relationships between the school and the community.
- D. Based on the committee member’s review of the school and the community relationships list and describe **recommendations** to improve and strengthen the school in the community.
- E. Using the information you gathered from the focus groups and from your research work on The School in the Community Assessment, formulate goals and objectives for school improvement.

**Signature** of Committee Chair and Members who prepared this document:

**Chair:** \_\_\_\_\_

**Committee Members:** \_\_\_\_\_

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**Date** of completed report: \_\_\_\_\_